



# NEW COLLEGE FRANKLIN

P.O. Box 1575 – Franklin, TN 3706

## PRACTICUM PROPOSAL

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_

E-mail: \_\_\_\_\_ Phone: \_\_\_\_\_

Faculty Advisor: \_\_\_\_\_ GPA: (2.0 or above) \_\_\_\_\_

Faculty Signature: \_\_\_\_\_ Credits Earned: (64 or more<sup>1</sup>) \_\_\_\_\_

Internship Sponsor (if applicable): \_\_\_\_\_

Internship Sponsor Signature (if applicable): \_\_\_\_\_

**Practicum Proposal** (check one):     Thesis     Project     Internship

**Practicum Mission Statement:** Develop a Mission Statement that *clearly* and *concisely* articulates the purpose of this practicum.

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\_\_\_\_\_  
\_\_\_\_\_

**Practicum Outcome:** In one or two sentences, describe the successful completion of your project. (i.e. “I will present, in the form of a thesis paper, an educational business model that identifies the primary difficulties experienced by Christian/Private High Schools and gives potential solutions based on current research and biblical/historical perspectives.”)

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<sup>1</sup> A minimum of 60% of the course work performed toward the fulfillment of the *Practicum* requirements must be completed after the student has earned 94 credit hours toward graduation. Up to 40% of the course work performed toward the fulfillment of the *Practicum* requirements may be performed once the student has earned 64 credit hours toward graduation and before the student has earned 94 credit hours toward graduation.

**Practicum Objectives:** List 5-7 knowledge/abilities you expect to gain as a result of this Practicum.

*By the end of this practicum, I will be able to:*

(i.e. “demonstrate my ability to use Premiere Pro video software through my video presentation;” or “research market trends in internet and social media-based businesses and articulate trends in relation to historical patterns.”)

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**Practicum Narrative:** Describe in detail and narrative form what you plan to do for this practicum, including a description of how you will allocate and utilize the required hours.

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**Practicum Booklist:** Identify at least 5 academic or peer reviewed sources that will aid you in research for the practicum.

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**Mission Alignment:** Describe in detail how the mission and outcomes of your project align with NCF’s Institutional and Academic Outcomes (*not all will be necessarily used*).

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**INSTITUTIONAL OBJECTIVES**

Lordship of Christ	Unity of Truth	Faith and Practice
<b>Wisdom</b>		
The fear of the Lord is the beginning of wisdom. To submit all of learning, knowledge, institutional practice and identity to the Lordship of Jesus Christ and to model that to our students.	Promote a vibrant, intellectual life that cherishes the liberal arts and which exhibits intellectual rigor and practical relevance.	Honor God and our religious heritage by applying the subject of our teaching and integrating it into the lives of students.
Lordship of Christ	Unity of Truth	Faith and Practice
<b>Discipleship</b>		
To use the liberal arts as a means to recover the “discarded image” of past eras in a manner that understands the connectedness of theology, learning, arts, and mission.	To disciple students in the academic process through means of discussion-based learning, integration, and application that adapts to individual needs.	Mentor and walk with students to focus on their whole development—educating the heart, soul, and mind, for the growing and maturing of their faith and understanding.
Lordship of Christ	Unity of Truth	Faith and Practice
<b>Mission</b>		
To respect, encourage, and draw out the specific and individual calling that God has placed on each student’s life.	Recruit and retain diverse faculty, staff, and student body that reflect the diversity of the Body of Christ while staying rooted to our Reformed tradition.	To develop within students and the collegiate community the desire to missionally live out what they learn in the classroom in real-world application as fruitful members of a local Church.

**ACADEMIC PROGRAM LEARNING OUTCOMES**

Lordship of Christ	Unity of Truth	Faith and Practice
<b>Wisdom</b>		
Demonstrate knowledge of the decrees of God as executed in the work of providence in the progression of ideas, literature, and works through major epochs and periods of history.	Demonstrate knowledge of the decrees of God as executed in the works of creation as shown in the natural order expressed in the Quadrivium, art, music, and language.	Articulate the complex relationship between faith, learning, and practice.
Lordship of Christ	Unity of Truth	Faith and Practice
<b>Discipleship</b>		
Demonstrate academic expertise and proficiency in the liberal arts and engage in the process of academic discovery for the glory of God.	Recognize the connecting elements that unite all truth while respecting and exploring the diversity of application.	Develop and enact a compelling personal and professional vision that creates an environment for growth in virtue.

Lordship of Christ	Unity of Truth	Faith and Practice
<b>Mission</b>		
Practically apply the Word of God to all areas of life and learning with theological integrity by using Scripture as the ultimate authority in the education process.	Think critically and creatively, communicate clearly, and act with integrity.	Respond to the call to serve others. Demonstrate commitment to service and civic engagement. (Loving God and loving your neighbor.)

**Thesis Requirements:**

The thesis is a 30-40 page paper (7500-10,000 words) in which the student:

1. identifies a problem or controversial issue within his/her area of interest,
2. crafts a hypothesis and proposes a solution to the problem or controversial issue,
3. using primary and secondary source resources, analyzes the problem and possible solutions through historical and biblical frameworks, and
4. defends the proposed solution.
5. The thesis topic must receive the approval of the Dean’s Cabinet prior to implementation.

*The Thesis Document*

1. Title Page
2. Abstract
3. Table of Contents
4. Introduction
  - a. Brief introduction to the context, identify the problem.
  - b. Briefly state the thesis.
5. Content
  - a. Restate the problem and give evidence to support your belief that this is a problem.
  - b. Identify the major views/solutions in relation to this problem and provide research, historical, and biblical-based analysis of these views.
  - c. Identify your solution and provide arguments for why you believe it is the best option. Identify potential weaknesses in your solution/argument.
  - d. Identify areas for additional study.
6. Conclusion
  - a. Briefly restate the problem, your solution, and the conclusions or implications you have reached because of your research.
7. Bibliography Page—Following the Chicago Manual of Style

**Project/ Internship Requirements**

Design a project/internship that builds on the student’s knowledge and experience gained at New College Franklin and focuses on an area of interest. The content/purpose of the project/internship shall be proposed by the student, but must meet the following requirements:

1. The content must demonstrate further growth in an area of interest,
2. The content must meet the institutional and learning outcomes,
3. The depth of content must be appropriate to a capstone experience:
  - a. Reading requirements include a minimum of 1,000 pages of academic research,
  - b. Students will spend a minimum of 150 hours to complete the project/internship and accompanying requirements and document these activities,
4. The project/internship must receive the approval of the Dean’s Cabinet prior to implementation.

In addition, the student will write and submit a 10-12 page response paper, due in the Pascha term, in which he/she describes the nature of practicum, its goals, lessons learned as a result of the practicum, and areas of potential future research.

**Practicum Defense**

Near the end of the Pascha Term, the student will publicly present his/her practicum, including an overview, purpose, outcomes and lessons learned. Following this presentation, faculty and persons in attendance will be invited to join a dialogue regarding the project. This presentation should be expected to last 20-30 minutes.

**Deadlines**

- September 1 – Submit proposal draft, including request for faculty advisor, to Deans cabinet
- October 1 – Submit final proposal
- December 1 – Progress report documenting significant progress
- March 1 – Progress documenting near completion of project
- April 1 – Project/ Internship completed, reflection paper started; rough draft of Thesis completed
- May 1 – Project/Internship and Response Paper complete and submitted; Thesis final draft completed
- Senior Practicum Defense during exam week

*Note: We would recommend you begin preparing your proposal draft as soon as possible and seek approval from the Deans Cabinet prior to the deadlines above.*

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*If the practicum is not an internship, leave this section blank.*

TO BE COMPLETED BY AGENCY SPONSOR (please sign where indicated at bottom of contract)

Agency Name \_\_\_\_\_ Phone (\_\_\_\_\_)\_\_\_\_\_

Address \_\_\_\_\_ Fax (\_\_\_\_\_)\_\_\_\_\_

City/State \_\_\_\_\_ Zip \_\_\_\_\_ E-mail \_\_\_\_\_

Supervisor \_\_\_\_\_ Title \_\_\_\_\_

Internship Title and Description of Duties (Please be specific and thorough; can be no more than 30% clerical)

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Date Internship Begins \_\_\_\_\_ Date Internship Ends \_\_\_\_\_

Minimum Hours/Week \_\_\_\_\_ Total Hours/Semester \_\_\_\_\_

Interns Hours Per Day: Mon. \_\_\_\_\_ Tues. \_\_\_\_\_ Wed. \_\_\_\_\_ Thurs. \_\_\_\_\_ Fri. \_\_\_\_\_ Sat. \_\_\_\_\_

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**NCF Office Use Only:**

*By our signatures below, we approve the Practicum as presented:*

Signature of Faculty Advisor: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of Dean of Academics: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of Dean of College: \_\_\_\_\_ Date: \_\_\_\_\_