



ASSESSMENT REPORT
Spring 2018

Facilities and Equipment

Overall, the facilities met the needs of the students; classroom space is appropriate and Cornerstone’s improvements to the building make the facilities that much more inviting.

Technology resources are also appropriate for student needs. Printers are in working order and available, and staff is willing to help with technology issues. Although NCF does not have a fully functioning computer lab, this was not indicated as a problem for any of our students. Faculty did recommend the purchase of an additional Data projector as the current equipment is outdated.

One area of concern was the perceived lack of dry erase markers for the classrooms. Although replacements were available, students were unaware of these replacements and took it upon themselves to purchase additional markers. Recommend that students and faculty be made aware of resources like this that are available to them.

Student Surveys of Courses

Students were given the opportunity to respond to questions regarding the effectiveness of learning outcomes, scholarship and research, application, critical thinking, preparation and focus, intellectual life, participation, communication, scriptural authority, and assessment. Unfortunately, participation in these surveys was limited, however, the results are below.

AREA OF ASSESSMENT:	AVERAGE POINTS (1-5)
Learning Outcomes	4.3
Scholarship and Research	4.6
Application	4.1
Critical and Creative Thinking	4.4
Preparation and Focus	4.5
Intellectual Life	4.3
Participation	4.6
Communication	4.5
Scriptural Authority	4.2
Integration and Application	4.0
Assessment	4.5

Faculty Peer Review

Peer Reviews were conducted by Academic Dean Jonathan Rogers in April 2018. The In-class observation forms are divided into two sections: course content and teaching. Specific faculty will not be identified, but averages of these sections are below. It should be noted that not all professors were evaluated.

FACULTY	COURSE CONTENT	TEACHING
Professor 1	5.0	4.8
Professor 2	4.9	4.9
Professor 3	4.8	4.0
Professor 4	4.7	4.7
Professor 5	4.6	4.4

Analysis of Graduation/Retention Rates/Placement Rates

NCF first offered classes in the fall 2009 and has maintained a graduation rate of between 50-83%. In addition, the retention rate since 2015 (who have not yet reached the end of their program) ranges between 75-89%. This indicates healthy graduation and retention rates.

Class Entering:	Graduation Rates	Retention Rates*
2009	82%	
2010	86%	
2011	50%	
2012	83%	
2013	63%	
2014	50%	
2015		75%
2016		80%
2017		89%**

*retention rates are calculated based on those who are still attending.

**calculated and updated 9/2018

Of the graduates of New College Franklin, nearly every student began employment or further education within six months of graduation (a few students have not reconnected with NCF after graduation). The following is a breakdown by class:

GRADUATES OF CLASS	EMPLOYMENT	HOMEMAKER	ADDITIONAL SCHOOLING	UNKNOWN
2011	100%	-	-	-
2012	100%	-	-	-
2013	50%	-	-	50%
2014	50%	-	33%	16.7%
2015	75%	25%	-	-
2016	75%	-	25%	-
2017	67%	16.7%	16.7%	-
2018	75%	-	25%	-

Student Learning Outcomes

As of the Spring 2018 semester, no system is in place to collect specific Student Learning Outcomes assessment. This will need to be developed and implemented with the forthcoming Assessment Plan.